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## Student Evaluation of Instructor Fall Semester 2016

### Andrew Young School of Policy Studies

#### Student Evaluation of Instructor

**Course:** 84422 ECON 4950 ECONOMETRICS & APPLICATIONS  
**Instructor:** Nicholas A. Wright  
**Distribution:** Online  
**Enrollment:** 26  
**Respondents:** 22  
**Percentage:** 84.6%

5 - Strongly Agree  
 1 - Strongly Disagree  
 0 - N/A

|   | 5  | 4 | 3 | 2 | 1 | 0 | Inst | Sect | Crse | Dept | Coll | StdD |
|---|----|---|---|---|---|---|------|------|------|------|------|------|
| 1. The instructor followed the plan for the course as established in the syllabus.            | 7  | 5 | 2 | 1 | 0 | 0 | 4.2  | 4.2  | 4.5  | 4.4  | 4.5  | .9   |
| 2. The instructor gave assignments relevant to the goals of this course.                      | 8  | 6 | 1 | 0 | 0 | 0 | 4.5  | 4.5  | 4.4  | 4.4  | 4.4  | .6   |
| 3. The instructor explained the course grading system clearly.                                | 7  | 5 | 1 | 1 | 1 | 0 | 4.1  | 4.1  | 4.4  | 4.4  | 4.4  | 1.2  |
| 4. The instructor was willing and able to answer students' questions.                         | 10 | 3 | 1 | 0 | 1 | 0 | 4.4  | 4.4  | 4.4  | 4.3  | 4.4  | 1.1  |
| 5. The instructor was receptive to students' and others' opinions.                            | 8  | 4 | 2 | 0 | 1 | 0 | 4.2  | 4.2  | 4.4  | 4.3  | 4.4  | 1.1  |
| 6. Test questions clearly related to course content.  | 8  | 5 | 2 | 0 | 0 | 0 | 4.4  | 4.4  | 4.4  | 4.3  | 4.4  | .7   |
| 7. The instructor communicates effectively.   | 7  | 4 | 3 | 0 | 1 | 0 | 4.1  | 4.1  | 4.1  | 4.1  | 4.2  | 1.2  |
| 8. The instructor was well prepared.  | 9  | 4 | 0 | 0 | 1 | 0 | 4.4  | 4.4  | 4.4  | 4.3  | 4.4  | 1.1  |
| 9. The instructor demonstrated extensive knowledge of the subject.                            | 11 | 2 | 1 | 0 | 0 | 0 | 4.7  | 4.7  | 4.6  | 4.4  | 4.5  | .6   |
| 10. The instructor stimulated me to intellectual effort beyond that required by most courses. | 9  | 4 | 2 | 0 | 0 | 0 | 4.5  | 4.5  | 4.3  | 4.1  | 4.2  | .7   |
| 11. The instructor's teaching methods aid students in understanding the material.             | 9  | 3 | 2 | 0 | 1 | 0 | 4.3  | 4.3  | 4.1  | 4    | 4.2  | 1.2  |
| 12. The instructor provided helpful feedback on assignments.                                  | 8  | 3 | 1 | 2 | 1 | 0 | 4    | 4    | 4.1  | 4    | 4.2  | 1.4  |
| 13. The instructor was accessible to students outside of class.                               | 10 | 3 | 2 | 0 | 0 | 0 | 4.5  | 4.5  | 4.5  | 4.3  | 4.4  | .7   |
| 14. I would recommend this instructor to anyone who is planning to                            | 7  | 5 | 1 | 0 | 1 | 0 | 4.2  | 4.2  | 4.1  | 4    | 4.2  | 1.1  |

take this course.

|   |                |      |   |   |   |   |     |     |     |     |     |     |
|---|----------------|------|---|---|---|---|-----|-----|-----|-----|-----|-----|
| 15. The overall structuring and sequencing of topics in this course facilitated learning.                                     | 7              | 5    | 2 | 1 | 0 | 0 | 4.2 | 4.2 | 4.3 | 4.2 | 4.3 | .9  |
| 16. Course assignments, including examinations, required creative and original thinking beyond mere memorization of material. | 9              | 4    | 2 | 0 | 0 | 0 | 4.5 | 4.5 | 4.4 | 4.1 | 4.3 | .7  |
| 17. I am pleased with how much I learned in the course.   | 7              | 5    | 2 | 0 | 1 | 0 | 4.1 | 4.1 | 3.9 | 4   | 4.2 | 1.1 |
| 18. Considering the subject matter of the course, the instructor was effective as a teacher.                                  | 9              | 5    | 0 | 0 | 1 | 0 | 4.4 | 4.4 | 4.3 | 4.1 | 4.2 | 1.1 |
| 19. Generally, how many hours per week did you spend outside of class preparing for class?                                    | <b>Total %</b> |      |   |   |   |   |     |     |     |     |     |     |
| 0-2   | 2              | 13.3 |   |   |   |   |     |     |     |     |     |     |
| 3-4   | 3              | 20.0 |   |   |   |   |     |     |     |     |     |     |
| 4-8   | 8              | 53.3 |   |   |   |   |     |     |     |     |     |     |
| 9-14  | 2              | 13.3 |   |   |   |   |     |     |     |     |     |     |

|  |                |      |  |  |  |  |  |  |  |  |  |  |
|--|----------------|------|--|--|--|--|--|--|--|--|--|--|
| 20. What is your grade point average at GSU? | <b>Total %</b> |      |  |  |  |  |  |  |  |  |  |  |
| 4.30-4.00                                    | 1              | 7.1  |  |  |  |  |  |  |  |  |  |  |
| 3.99-3.75                                    | 1              | 7.1  |  |  |  |  |  |  |  |  |  |  |
| 3.74-3.00                                    | 5              | 35.7 |  |  |  |  |  |  |  |  |  |  |
| 2.99-2.50                                    | 6              | 42.9 |  |  |  |  |  |  |  |  |  |  |
| 2.50-0.00                                    | 1              | 7.1  |  |  |  |  |  |  |  |  |  |  |
| New GSU Student (No GPA)                     | 0              | 0    |  |  |  |  |  |  |  |  |  |  |

|   |                |       |  |  |  |  |  |  |  |  |  |  |
|---|----------------|-------|--|--|--|--|--|--|--|--|--|--|
| 21. For undergraduates only, which best applies to you? | <b>Total %</b> |       |  |  |  |  |  |  |  |  |  |  |
| freshman  | 0              | 0     |  |  |  |  |  |  |  |  |  |  |
| sophomore   | 0              | 0     |  |  |  |  |  |  |  |  |  |  |
| junior  | 0              | 0     |  |  |  |  |  |  |  |  |  |  |
| senior  | 15             | 100.0 |  |  |  |  |  |  |  |  |  |  |
| other   | 0              | 0     |  |  |  |  |  |  |  |  |  |  |

5 - Superior  
1 - Poor  
0 - N/A

|  | 5 | 4 | 3 | 2 | 1 | 0 | Inst | Sect | Crse | Dept | Coll | StdD |
|--|---|---|---|---|---|---|------|------|------|------|------|------|
| 22. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? | 7 | 6 | 1 | 0 | 1 | 0 | 4.2  | 4.2  | 4.2  | 4    | 4.2  | 1.1  |
| 23. What is your overall rating of this course?  | 5 | 6 | 3 | 0 | 1 | 0 | 3.9  | 3.9  | 3.9  | 4    | 4.1  | 1.1  |

Course strengths.

There are no comments for this question.

Instructor strengths.

- As difficult of a course that it was, I thought Nic did the best that he could. He provided numerous ways for the class do do well. Providing concrete examples, extra credit opportunities, and he was always accessible by email.
- Nic made sure to communicate to students that he is available during office hours outside of class for those that are struggling to understand the material. He was very clear on that. Because Nic is a Grad student teaching this course, he knew all the applicable ways the course material could be used. He would tell us some of those things in order to support what we were learning in class.
- Nice guy.
- Very easy to access outside of class and always willing to help us
- Willingness to meet with students after hours to help tutor and explain the material being taught.

Course weaknesses.

- Some students will say that this course requires Calc.

Instructor weaknesses.

1. Course was originally assigned to a different teacher. Nic was supposed to substitute in for 3 weeks or so but because of that initial confusion, it created a feeling for the students "how do i know if this is what the real instructor is going to teach and make us learn" environment.
2. He sometimes expected us to know parts of the material before being taught by him.
3. Doesn't do very well in the sense of getting students to understand and when students ask him things, he constantly brings up another students accomplishments to make himself feel better instead of worrying about what he can do for you. Gave a lot of material with very little help or example which would cause students to do assignments for weeks. Receive grades that completely fluctuate on the grading scale, yet everyone helped each other in the lab and we would all come to agreement or even ask Nic what was right and he would help us. The term paper we asked for help on a huge chunk of the stata section, he supposedly helped, i received a low D whereas, someone who worked with me and others received a B. His grading has to depend on favoritism. Horrible instructor. Smart man, but transferring to students is not his strong point. We did more than half of the course in the last two weeks of the course and he is consistently handing back harsh grades.

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Suggestions for course improvement.

There are no comments for this question.

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Suggestions for instructor improvement.

1. Thank you nicolas. It as a fun class!
2. Probably shouldn't teach unless he can grade on a more even platform, actually know what he's grading. This is a class that must be taken in order to graduate and he likes to play around with people's fate.

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Comments on classroom environment (for example: temperature, audio/visual equipment, visibility, etc.).

1. B/c the class was taught through ppt, when the screen was down, it was hard for students on either ends. The screen also reduced the size of the available area useable for the instructor, which was inconvenient. Also Instructors should not be bringing their own white board markers and eraser. Those should be a given for an institution our size (Our class room was located in Sparks hall)

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