

Nicholas A. Wright

Teaching Philosophy

From 22 years of experience in the classroom as a student and 4 years in a teaching capacity, I firmly hold the belief that every student is capable of learning and that it is the role and duty of the instructor to facilitate this process. This experience has also taught me that the learning process requires the collaborative effort of both the student and instructor. Consequently, my objective as an instructor is to help each student achieve their highest potential by creating a stimulating and conciliating environment that facilitates open discourse and mutual understanding.

Expectation of the student:

I expect that students' will exert a high level of effort; complete assignments in a timely manner; attend classes regularly and participate in class discussions.

My role as the instructor:

My main role as an instructor is to serve as a guide while student's discovery their interests and to help them access and explore information that will improve their proficiency in those areas.

The classroom is a community of a very diverse set of unique students that varies in their academic background, preparation and who have different levels of native ability. Each student behave heterogeneously in how they process and synthesize information. This leads to each student having a unique learning style and mastering presented contents at varying paces. Consequently, my role as an instructor is to create an atmosphere that facilitates learning and to stimulate students' interests beyond the scope of the course being taught.

I strongly believe in the idea that student who wants to learn should not be left behind and that all available avenues should be exploited to ensure student success. Consequently, it is my duty to check at regular intervals to ensure that the material is being presented clearly, explained adequately and that student are understanding the content being presented. This is achieved while teaching students to become independent learners who seek out knowledge on their own and make discoveries that are relevant to their own development. My curriculum utilizes a student centered approach which allow students to identify economics related principles with their own experiences. Therefore, I frequently seek out the feedback of my students on how to improve the course(s) being offered and I continuously reassess my teaching style and philosophy to ensure that students are getting the most from my classes. I also present the information in the most engaging manner; thereby facilitating vibrant class discussions and create a space where students are strongly motivated to voice their opinions and experiences when they have a reason to do so.

I treat all students fairly, equally and with respect. I believe that this is essential in ensuring that students are incentivized to learn and reach their fullest potential. I hope that by the end of class, student will come to share my view of economics and learning as a very enlightening lifelong journey of discoveries, growth and rewards.