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# Student Evaluation of Instructor Spring Semester 2017

Andrew Young School of Policy Studies

## Student Evaluation of Instructor

**Course:** 12569 ECON 4350 ECON OF POVERTY & PUBLIC POL  
**Instructor:** Nicholas A. Wright  
**Distribution:** Online  
**Enrollment:** 62  
**Respondents:** 52  
**Percentage:** 83.9%

5 - Strongly Agree  
 1 - Strongly Disagree  
 0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
1. The instructor followed the plan for the course as established in the syllabus.	25	5	2	0	0	1	4.7	4.7	4.7	4.4	4.5	.6
2. The instructor gave assignments relevant to the goals of this course.	27	3	2	0	0	1	4.8	4.8	4.8	4.3	4.5	.6
3. The instructor explained the course grading system clearly.	25	5	2	0	0	1	4.7	4.7	4.7	4.3	4.4	.6
4. The instructor was willing and able to answer students' questions.	26	4	2	0	0	1	4.8	4.8	4.8	4.3	4.4	.6
5. The instructor was receptive to students' and others' opinions.	25	4	3	0	0	1	4.7	4.7	4.7	4.2	4.4	.6
6. Test questions clearly related to course content.	26	4	2	0	0	1	4.8	4.8	4.8	4.2	4.4	.6
7. The instructor communicates effectively.	23	6	3	0	0	1	4.6	4.6	4.6	4.1	4.3	.7
8. The instructor was well prepared.	26	3	3	0	0	1	4.7	4.7	4.7	4.2	4.4	.6
9. The instructor demonstrated extensive knowledge of the subject.	26	4	2	0	0	1	4.8	4.8	4.8	4.3	4.5	.6
10. The instructor stimulated me to intellectual effort beyond that required by most courses.	24	5	3	0	0	1	4.7	4.7	4.7	4	4.3	.7
11. The instructor's teaching methods aid students in understanding the material.	24	4	3	1	0	1	4.6	4.6	4.6	4	4.2	.8
12. The instructor provided helpful feedback on assignments.	25	4	3	0	0	1	4.7	4.7	4.7	4.1	4.3	.6
13. The instructor was accessible to students outside of class.	26	4	2	0	0	1	4.8	4.8	4.8	4.3	4.4	.6
14. I would recommend this instructor to anyone who is planning to	24	5	3	0	0	1	4.7	4.7	4.7	4	4.3	.7

take this course.

15. The overall structuring and sequencing of topics in this course facilitated learning.	25	4	3	0	0	1	4.7	4.7	4.7	4.1	4.3	.6
16. Course assignments, including examinations, required creative and original thinking beyond mere memorization of material.	25	4	2	1	0	1	4.7	4.7	4.7	4.1	4.3	.7
17. I am pleased with how much I learned in the course.	22	6	4	0	0	1	4.6	4.6	4.6	4	4.2	.7
18. Considering the subject matter of the course, the instructor was effective as a teacher.	25	5	2	0	0	1	4.7	4.7	4.7	4.1	4.3	.6

19. Generally, how many hours per week did you spend outside of class preparing for class?	<b>Total %</b>	
0-2	11	34.4
3-4	9	28.1
4-8	9	28.1
9-14	3	9.4

20. What is your grade point average at GSU?	<b>Total %</b>	
4.30-4.00	2	6.1
3.99-3.75	1	3.0
3.74-3.00	16	48.5
2.99-2.50	7	21.2
2.50-0.00	6	18.2
New GSU Student (No GPA)	1	3.0

21. For undergraduates only, which best applies to you?	<b>Total %</b>	
freshman	0	0
sophomore	0	0
junior	14	42.4
senior	19	57.6
other	0	0

5 - Superior  
1 - Poor  
0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
22. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?	18	10	4	0	0	1	4.4	4.4	4.4	4	4.2	.7
23. What is your overall rating of this course?	19	8	3	0	0	1	4.5	4.5	4.5	4	4.2	.7

Course strengths.

1. Discussion based course
2. This course was very effective in not only showing the economics of the healthcare system, but also showed the benefits on a personal consumption level as well, and what to expect in the future.
3. Discussion of things that matter in everyday life.
4. The course covered all topics as outlined in the syllabus. The course stimulated thinking.
5. This course was informative and helped me to make better decisions on voting on public policy.

Instructor strengths.

1. Use of examples and engaging in discussions with students about various topics
2. Professor Marton is extremely professional and approachable. I had missed a class, and he was more than accommodating to meet with me during office hours and go over all the material I missed. He has a great understanding of this subject, and pushed the class to not just memorize answers but to apply critical thinking to his questions. I enjoyed this class.
3. The instructor assigned readings outside of class to supplement the reading.
4. Nicholas was well informed about the topic and very funny.

Course weaknesses.

1. n/a

2. N/A
  3. The course seemed rushed.
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## Instructor weaknesses.

1. n/a
  2. N/A
  3. The instructor should employ different techniques when teaching the course.
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## Suggestions for course improvement.

1. Due to the length of the assigned articles, I think the quizzes should be article specific
  2. N/A
  3. Place less emphasis on learning by reading and more emphasis on activities that promote learning such as group work.
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## Suggestions for instructor improvement.

1. n/a
  2. N/A
  3. The instructor can improve in his ability to start discussions related to the course.
  4. Much less reliance on PowerPoint.
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## Comments on classroom environment (for example: temperature, audio/visual equipment, visibility, etc.).

1. n/a
  2. Lighting fixtures in classroom did seem to have some malfunctions. Flickering, and going out at times. But this did not impact the quality of lectures
  3. none
  4. I don't like that long langdale classroom it is hard to navigate, hear or see in the ball.
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